Reading (Wednesday, June 13th)

Students will show their understanding and reading skills.

Math (Thursday, June 14th)

1. Counting and making graphics
   Students must observe a picture, count and color the graphic.
   Observe:  
   Color: 

2. Reading a graphic
   Students should be able to observe a graphic and answer some questions about the information in the graphic.

3. Calculate the perimeter
   Use the formula to calculate the perimeter.
   Write the addition
   _____ + ______ + ______ + ______ = _______

   Result: ________
4. **Measuring Objects.**

Students must be able to identify the measure objects.

5. **Identify Patterns**

Students should be able to complete patterns.

6. **Multiplication**

Solve multiplication of 2

**Grammar (Friday, June 15th)**

1. **Synonyms**

   Identify and write synonyms of the words:
   - small, pretty, sack, shut, noisy, large

2. **Antonyms**

   Identify and write antonyms of the words:
   - sunny, tall, laugh, sad, no, bad,
3. Compound words
Students should be able to identify the two words that make a compound word.

Example: rainbow  Answer: rainbow

4. Contractions
Identify and write contractions of the verb to be in present.

<table>
<thead>
<tr>
<th></th>
<th>Contractions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I'm</td>
</tr>
<tr>
<td>you are</td>
<td>you’re</td>
</tr>
<tr>
<td>she is</td>
<td>she’s</td>
</tr>
<tr>
<td>he is</td>
<td>he’s</td>
</tr>
<tr>
<td>it is</td>
<td>it’s</td>
</tr>
</tbody>
</table>

5. Alphabetical Order
Students must be able to order words in alphabetical order.

6. Recognition of vocabulary words that do not belong to a specific category.
Example: cat, dog, pencil, bird.

Answer: cat, dog, pencil, bird.

7. Capital letters.
Students should identify and write capital letters.

Example: susy is going to the park next saturday.
Answer: Susy is going to the park next Saturday.